

# 2013-14 Texas Academic Performance Report

District Name: **WAXAHACHIE FAITH FAMILY ACADEMY**

District Number: **070801**

2014 Accountability Rating: **Met Standard**

**This district is a Charter District.**

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District Name: WAXAHACHIE FAITH FAMILY ACADEMY  
 County Name: ELLIS  
 District Number: 070801

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	77%	<b>58%</b>	*	54%	75%	-	-	-	-	*	67%	*
	2013	81%	83%	<b>75%</b>	*	88%	*	-	-	-	-	-	*	*
Mathematics	2014	71%	72%	<b>58%</b>	*	54%	75%	-	-	-	-	*	78%	63%
	2013	70%	72%	*	*	*	*	-	-	-	-	-	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	75%	<b>56%</b>	*	*	63%	-	-	-	-	-	*	*
	2013	72%	74%	<b>57%</b>	*	*	75%	-	-	-	-	*	56%	*
Mathematics	2014	71%	71%	<b>33%</b>	*	*	*	-	-	-	-	-	*	*
	2013	69%	70%	<b>48%</b>	*	*	*	-	-	-	-	*	*	*
Writing	2014	73%	74%	<b>50%</b>	*	*	63%	-	-	-	-	-	*	*
	2013	70%	72%	<b>52%</b>	*	*	75%	-	-	-	-	*	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2014	86%	88%	<b>79%</b>	*	90%	77%	-	-	-	-	*	67%	*
	2013	87%	89%	<b>82%</b>	*	71%	90%	*	-	-	-	*	78%	*
Mathematics	2014	88%	89%	<b>71%</b>	*	80%	77%	-	-	-	-	*	56%	*
	2013	88%	88%	<b>67%</b>	*	71%	89%	*	-	-	-	*	*	*
Science	2014	74%	74%	<b>46%</b>	*	*	62%	-	-	-	-	*	*	*
	2013	73%	74%	<b>38%</b>	*	*	56%	*	-	-	-	*	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2014	78%	79%	<b>70%</b>	*	*	83%	-	-	-	-	*	75%	*
	2013	72%	74%	<b>60%</b>	*	*	67%	-	-	-	-	*	*	*
Mathematics	2014	79%	80%	<b>48%</b>	*	*	58%	-	-	-	-	*	*	*
	2013	74%	76%	<b>40%</b>	*	*	56%	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2014	76%	77%	<b>43%</b>	*	*	*	-	-	-	-	*	63%	*
	2013	78%	80%	<b>55%</b>	*	*	55%	-	-	-	-	*	*	*
Mathematics	2014	68%	70%	*	*	*	*	-	-	-	-	*	*	*
	2013	72%	74%	<b>30%</b>	*	*	*	-	-	-	-	*	*	*
Writing	2014	72%	73%	<b>36%</b>	*	*	*	-	-	-	-	*	*	*
	2013	71%	74%	<b>36%</b>	*	*	46%	-	-	-	-	*	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2014	90%	91%	<b>78%</b>	*	78%	71%	-	-	-	-	*	86%	*
	2013	90%	91%	<b>94%</b>	*	*	92%	-	-	-	-	-	*	-
Mathematics	2014	86%	86%	<b>56%</b>	*	56%	57%	-	-	-	-	*	*	*
	2013	86%	86%	<b>94%</b>	*	*	92%	-	-	-	-	-	*	-
Science	2014	72%	75%	<b>41%</b>	*	*	57%	-	-	-	-	*	*	*
	2013	75%	78%	<b>87%</b>	*	*	82%	-	-	-	-	-	*	-
Social Studies	2014	63%	68%	<b>37%</b>	*	*	50%	-	-	-	-	*	*	*
	2013	64%	70%	<b>80%</b>	*	*	82%	-	-	-	-	-	*	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I/Reading I	2014	67%	69%	<b>57%</b>	*	*	73%	-	-	-	*	*	75%	*
English II/Reading II	2014	69%	71%	<b>42%</b>	*	*	50%	-	-	-	*	*	*	*
Algebra I	2014	80%	81%	<b>58%</b>	*	86%	54%	-	-	-	*	*	83%	*
	2013	78%	79%	<b>53%</b>	-	*	50%	-	-	-	-	*	*	*
Biology	2014	89%	90%	<b>68%</b>	*	71%	75%	-	-	-	*	*	83%	*
	2013	84%	87%	<b>67%</b>	-	*	64%	-	-	-	-	*	*	*

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above End of Course</b>														
U.S. History	2014	92%	94%	<b>76%</b>	*	*	76%	-	-	-	-	*	100%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above All Grades</b>														
All Subjects	2014	77%	78%	<b>56%</b>	51%	51%	60%	-	-	-	*	30%	58%	44%
	2013	77%	79%	<b>56%</b>	46%	45%	65%	*	-	-	-	41%	42%	28%
Reading	2014	76%	78%	<b>62%</b>	65%	53%	67%	-	-	-	*	38%	66%	38%
	2013	80%	82%	<b>66%</b>	64%	53%	74%	*	-	-	-	60%	53%	*
Mathematics	2014	78%	78%	<b>53%</b>	41%	58%	54%	-	-	-	*	*	54%	61%
	2013	79%	81%	<b>50%</b>	36%	44%	59%	*	-	-	-	*	42%	*
Writing	2014	72%	74%	<b>44%</b>	*	45%	38%	-	-	-	-	*	47%	*
	2013	63%	65%	<b>33%</b>	*	27%	43%	-	-	-	-	*	18%	*
Science	2014	78%	80%	<b>50%</b>	*	42%	63%	-	-	-	*	*	50%	*
	2013	82%	84%	<b>60%</b>	*	50%	68%	*	-	-	-	*	45%	*
Social Studies	2014	76%	80%	<b>56%</b>	*	36%	65%	-	-	-	-	*	67%	*
	2013	76%	79%	<b>74%</b>	*	46%	86%	-	-	-	-	*	50%	*
<b>STAAR Percent at Postsecondary Readiness Standard All Grades</b>														
Two or More Subjects	2014	41%	44%	<b>17%</b>	*	*	26%	-	-	-	*	*	18%	*
Reading	2014	45%	48%	<b>26%</b>	*	15%	35%	-	-	-	*	*	24%	*
Mathematics	2014	39%	42%	<b>18%</b>	*	13%	23%	-	-	-	-	*	16%	*
Writing	2014	35%	39%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	43%	46%	<b>19%</b>	*	*	31%	-	-	-	-	*	*	*
Social Studies	2014	39%	44%	<b>19%</b>	*	*	32%	-	-	-	-	*	*	*

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		State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	17%	<b>6%</b>	*	*	10%	-	-	-	*	*	7%	*
Reading	2014	15%	18%	<b>7%</b>	*	*	13%	-	-	-	*	*	*	*
Mathematics	2014	17%	20%	<b>8%</b>	*	*	11%	-	-	-	*	*	9%	*
Writing	2014	8%	9%	*	*	*	*	-	-	-	-	*	*	*
Science	2014	14%	16%	*	*	*	*	-	-	-	*	*	*	*
Social Studies	2014	15%	19%	*	*	*	*	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	61%	<b>65%</b>	*	55%	78%	-	-	-	-	*	78%	*
	2013	62%	64%	<b>44%</b>	41%	*	54%	*	-	-	-	*	n/a	-
Mathematics	2014	60%	62%	<b>65%</b>	*	64%	65%	-	-	-	-	*	71%	*
	2013	59%	61%	<b>36%</b>	53%	*	35%	*	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	17%	<b>15%</b>	*	11%	15%	-	-	-	-	*	16%	*
	2013	15%	17%	<b>9%</b>	6%	*	13%	*	-	-	-	*	n/a	-
Mathematics	2014	18%	20%	<b>18%</b>	*	15%	22%	-	-	-	-	*	22%	*
	2013	16%	18%	<b>2%</b>	6%	*	2%	*	-	-	-	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	46%	<b>44%</b>	*	45%	33%	-	-	-	-	*	42%	*
	2013	43%	45%	<b>30%</b>	40%	14%	36%	-	-	-	-	*	10%	17%
Mathematics	2014	46%	47%	<b>29%</b>	*	42%	*	-	-	-	-	*	26%	*
	2013	46%	47%	<b>27%</b>	22%	11%	43%	*	-	-	-	*	11%	0%

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>TAKS Exit-Level Cumulative Pass Rate</b>													
Class of 2014	93%	94%	<b>100%</b>	*	*	100%	-	-	-	-	-	*	*
Class of 2013	94%	94%	<b>100%</b>	-	-	100%	-	-	-	-	*	*	-

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	77%	<b>78%</b>	<b>69%</b>	*	70%	75%	-	-	-	-	-	67%	*
<b>Students Requiring Accelerated Instruction</b>													
2014	23%	<b>22%</b>	<b>31%</b>	*	*	*	-	-	-	-	-	*	*
<b>STAAR Cumulative Met Standard</b>													
2014	86%	<b>88%</b>	<b>81%</b>	*	90%	83%	-	-	-	-	-	67%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	89%	<b>86%</b>	*	*	-	*	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2014	79%	<b>80%</b>	<b>67%</b>	*	70%	83%	-	-	-	-	*	*	*
<b>Students Requiring Accelerated Instruction</b>													
2014	21%	<b>20%</b>	<b>33%</b>	*	*	*	-	-	-	-	*	56%	*
<b>STAAR Cumulative Met Standard</b>													
2014	88%	<b>89%</b>	<b>74%</b>	*	80%	83%	-	-	-	-	*	56%	*
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2013	89%	<b>87%</b>	*	*	-	*	-	-	-	-	-	*	-



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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	83%	<b>85%</b>	<b>65%</b>	*	78%	54%	-	-	-	-	*	71%	*
<b>Students Requiring Accelerated Instruction</b>														
	2014	17%	<b>15%</b>	<b>35%</b>	*	*	46%	-	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2014	89%	<b>91%</b>	<b>78%</b>	*	78%	71%	-	-	-	-	*	86%	*
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>														
	2014	80%	<b>81%</b>	<b>54%</b>	*	56%	62%	-	-	-	-	*	*	*
<b>Students Requiring Accelerated Instruction</b>														
	2014	20%	<b>19%</b>	<b>46%</b>	*	*	38%	-	-	-	-	*	*	*
<b>STAAR Cumulative Met Standard</b>														
	2014	87%	<b>88%</b>	<b>58%</b>	*	56%	62%	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	78%	<b>56%</b>	-	-	-	-	-	43%	43%	-	*	43%	44%
	2013	77%	79%	<b>56%</b>	-	-	-	-	-	30%	30%	-	*	30%	28%
Reading	2014	76%	78%	<b>62%</b>	-	-	-	-	-	36%	36%	-	*	36%	38%
	2013	80%	82%	<b>66%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	78%	78%	<b>53%</b>	-	-	-	-	-	62%	62%	-	*	62%	61%
	2013	79%	81%	<b>50%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2014	72%	74%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	63%	65%	<b>33%</b>	-	-	-	-	-	*	*	-	*	*	*
Science	2014	78%	80%	<b>50%</b>	-	-	-	-	-	*	*	-	*	*	*
	2013	82%	84%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2014	76%	80%	<b>56%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	76%	79%	<b>74%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	44%	<b>17%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2014	45%	48%	<b>26%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	39%	42%	<b>18%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2014	35%	39%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2014	43%	46%	<b>19%</b>	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2014	39%	44%	<b>19%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	17%	<b>6%</b>	-	-	-	-	-	*	*	-	*	*	*
Reading	2014	15%	18%	<b>7%</b>	-	-	-	-	-	*	*	-	*	*	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 10	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Mathematics	2014	17%	20%	<b>8%</b>	-	-	-	-	-	*	*	-	*	*	*
Writing	2014	8%	9%	*	-	-	-	-	-	*	*	-	-	*	*
Science	2014	14%	16%	*	-	-	-	-	-	*	*	-	*	*	*
Social Studies	2014	15%	19%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	61%	<b>65%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	60%	62%	<b>65%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	17%	<b>15%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2014	18%	20%	<b>18%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	46%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	43%	45%	<b>30%</b>	-	-	-	-	-	20%	20%	-	*	20%	17%
Mathematics	2014	46%	47%	<b>29%</b>	-	-	-	-	-	*	*	-	-	*	*
	2013	46%	47%	<b>27%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%

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<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>98%</b>	100%	98%	98%	-	-	-	*	94%	97%	100%
Included in Accountability	93%	93%	<b>86%</b>	84%	93%	83%	-	-	-	*	88%	90%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>12%</b>	16%	5%	15%	-	-	-	*	6%	7%	6%
Other Exclusions	2%	2%	<b>0%</b>	0%	1%	0%	-	-	-	*	0%	0%	3%
Not Tested	1%	1%	<b>2%</b>	0%	2%	2%	-	-	-	*	6%	3%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	-	-	-	*	0%	1%	0%
Other	0%	0%	<b>1%</b>	0%	1%	1%	-	-	-	*	6%	2%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	92%	92%	<b>82%</b>	89%	76%	84%	*	-	-	-	83%	93%	69%
Not Included in Accountability													
Mobile	4%	4%	<b>16%</b>	11%	18%	16%	*	-	-	-	17%	5%	14%
Other Exclusions	3%	3%	<b>2%</b>	0%	5%	0%	*	-	-	-	0%	2%	17%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: WAXAHACHIE FAITH FAMILY ACADEMY  
 County Name: ELLIS  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Performance**

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	96.2%	<b>95.4%</b>	95.7%	95.9%	95.1%	*	-	-	95.1%	96.9%	95.4%	97.2%
2011-12	95.9%	96.3%	<b>95.3%</b>	95.6%	96.0%	95.0%	*	*	*	*	95.9%	95.1%	97.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2012-13	0.4%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
2011-12	0.3%	0.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2012-13	2.2%	2.1%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2011-12	2.4%	2.3%	<b>1.2%</b>	*	0.0%	1.9%	*	*	*	-	0.0%	3.3%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	88.0%	87.5%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	*	*	-
Received GED	0.8%	0.5%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	*	*	-
Continued HS	4.6%	5.6%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	*	*	-
Dropped Out	6.6%	6.4%	<b>0.0%</b>	-	-	0.0%	-	-	-	-	*	*	-
Graduates and GED	88.9%	88.0%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	*	*	-
Grads, GED, & Cont	93.4%	93.6%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	*	*	-
<b>Class of 2012</b>													
Graduated	87.7%	87.8%	<b>82.4%</b>	*	100.0%	62.5%	-	*	-	-	*	88.9%	-
Received GED	1.0%	0.6%	<b>5.9%</b>	*	0.0%	12.5%	-	*	-	-	*	0.0%	-
Continued HS	5.0%	5.4%	<b>11.8%</b>	*	0.0%	25.0%	-	*	-	-	*	11.1%	-
Dropped Out	6.3%	6.2%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	88.7%	88.4%	<b>88.2%</b>	*	100.0%	75.0%	-	*	-	-	*	88.9%	-
Grads, GED, & Cont	93.7%	93.8%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.4%	90.8%	<b>94.1%</b>	*	100.0%	87.5%	-	*	-	-	*	100.0%	-
Received GED	1.2%	0.7%	<b>5.9%</b>	*	0.0%	12.5%	-	*	-	-	*	0.0%	-
Continued HS	1.3%	1.4%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	7.1%	7.1%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	91.6%	91.5%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	92.9%	92.9%	<b>100.0%</b>	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
<b>Class of 2011</b>													
Graduated	89.1%	89.1%	<b>93.8%</b>	*	100.0%	100.0%	-	-	-	-	*	87.5%	*
Received GED	1.4%	0.9%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.6%	1.8%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	7.9%	8.2%	<b>6.3%</b>	*	0.0%	0.0%	-	-	-	-	*	12.5%	*
Graduates and GED	90.5%	90.0%	<b>93.8%</b>	*	100.0%	100.0%	-	-	-	-	*	87.5%	*
Grads, GED, & Cont	92.1%	91.8%	<b>93.8%</b>	*	100.0%	100.0%	-	-	-	-	*	87.5%	*

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	89.9%	<b>93.8%</b>	*	100.0%	100.0%	-	-	-	-	*	87.5%	*
Received GED	1.5%	1.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.6%	0.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	8.1%	8.4%	<b>6.3%</b>	*	0.0%	0.0%	-	-	-	-	*	12.5%	*
Graduates and GED	91.3%	90.9%	<b>93.8%</b>	*	100.0%	100.0%	-	-	-	-	*	87.5%	*
Grads, GED, & Cont	91.9%	91.6%	<b>93.8%</b>	*	100.0%	100.0%	-	-	-	-	*	87.5%	*
<b>Class of 2010 (without exclusions)</b>													
Graduated	88.7%	88.9%	<b>84.0%</b>	*	*	84.2%	-	n/a	n/a	n/a	*	88.9%	-
Received GED	1.9%	1.3%	<b>4.0%</b>	*	*	5.3%	-	n/a	n/a	n/a	*	0.0%	-
Continued HS	0.7%	0.7%	<b>0.0%</b>	*	*	0.0%	-	n/a	n/a	n/a	*	0.0%	-
Dropped Out	8.7%	9.1%	<b>12.0%</b>	*	*	10.5%	-	n/a	n/a	n/a	*	11.1%	-
Graduates and GED	90.6%	90.2%	<b>88.0%</b>	*	*	89.5%	-	n/a	n/a	n/a	*	88.9%	-
Grads, GED, & Cont	91.3%	90.9%	<b>88.0%</b>	*	*	89.5%	-	n/a	n/a	n/a	*	88.9%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	88.0%	87.5%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	*	*	-
Class of 2012	87.7%	87.8%	<b>82.4%</b>	*	100.0%	62.5%	-	*	-	-	*	88.9%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2012	90.4%	90.8%	<b>94.1%</b>	*	100.0%	87.5%	-	*	-	-	*	100.0%	-
Class of 2011	89.1%	89.1%	<b>93.8%</b>	*	100.0%	100.0%	-	-	-	-	*	87.5%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2013	83.5%	83.6%	<b>100.0%</b>	-	-	100.0%	-	-	-	-	*	*	-
Class of 2012	82.9%	83.5%	<b>78.6%</b>	*	66.7%	80.0%	-	*	-	-	n/a	n/a	n/a
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2012-13	81.6%	81.6%	<b>100.0%</b>	-	*	100.0%	-	-	-	-	*	*	-
2011-12	80.5%	80.6%	<b>75.0%</b>	*	50.0%	85.7%	-	*	-	-	*	80.0%	-
<b>Advanced Course/Dual Enrollment Completion</b>													
2012-13	31.4%	32.5%	<b>20.0%</b>	*	8.3%	26.3%	*	-	-	*	0.0%	14.3%	*
2011-12	30.6%	32.0%	-	-	-	-	-	-	-	-	-	-	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2013	65%	68%	<b>71%</b>	-	*	77%	-	-	-	-	*	*	-
Class of 2012	69%	73%	<b>60%</b>	*	*	*	-	-	-	-	*	60%	-
<b>Mathematics</b>													
Class of 2013	74%	77%	<b>79%</b>	-	*	85%	-	-	-	-	*	*	-
Class of 2012	70%	73%	<b>64%</b>	*	*	*	-	*	-	-	*	50%	-
<b>Both Subjects</b>													
Class of 2013	56%	59%	<b>57%</b>	-	*	62%	-	-	-	-	*	*	-
Class of 2012	57%	61%	<b>50%</b>	*	*	*	-	-	-	-	*	40%	-

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	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results</b>													
<b>Tested</b>													
2013	22.1%	26.7%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2012	21.9%	26.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Examinees &gt;= Criterion</b>													
2013	50.9%	56.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	56.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2013	63.8%	65.9%	<b>71.4%</b>	-	*	69.2%	-	-	-	-	n/a	*	n/a
Class of 2012	66.9%	68.5%	<b>18.8%</b>	*	33.3%	14.3%	-	*	-	-	n/a	10.0%	n/a
<b>At/Above Criterion</b>													
Class of 2013	25.4%	30.3%	<b>10.0%</b>	-	*	11.1%	-	-	-	-	n/a	*	n/a
Class of 2012	24.9%	29.8%	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Average SAT Score</b>													
Class of 2013	1422	1445	<b>1434</b>	-	*	1446	-	-	-	-	n/a	*	n/a
Class of 2012	1422	1451	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Average ACT Score</b>													
Class of 2013	20.6	21.3	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2012	20.5	21.3	*	-	*	*	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2011-12	57.3%	56.5%	<b>50.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	57.2%	<b>64.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2011-12	69.0%	70.4%	<b>62.5%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	67.2%	<b>75.0%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 District Profile**

<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	414	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,304	0.2%
Pre-Kindergarten	82	19.8%	225,664	4.4%
Kindergarten	35	8.5%	391,421	7.6%
Grade 1	35	8.5%	409,208	8.0%
Grade 2	38	9.2%	394,217	7.7%
Grade 3	29	7.0%	389,813	7.6%
Grade 4	19	4.6%	383,388	7.5%
Grade 5	29	7.0%	382,742	7.5%
Grade 6	25	6.0%	376,456	7.3%
Grade 7	17	4.1%	385,387	7.5%
Grade 8	29	7.0%	379,597	7.4%
Grade 9	14	3.4%	408,020	7.9%
Grade 10	29	7.0%	362,356	7.1%
Grade 11	19	4.6%	330,064	6.4%
Grade 12	14	3.4%	305,243	5.9%
Ethnic Distribution:				
African American	79	19.1%	650,919	12.7%
Hispanic	147	35.5%	2,660,463	51.8%
White	184	44.4%	1,511,700	29.4%
American Indian	1	0.2%	20,142	0.4%
Asian	0	0.0%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	3	0.7%	96,395	1.9%
Economically Disadvantaged	180	43.5%	3,092,125	60.2%
Non-Educationally Disadvantaged	234	56.5%	2,043,755	39.8%
English Language Learners (ELL)	51	12.3%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)	0	0.0%	82,653	1.6%
At-Risk	292	70.5%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	14	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,798	12.9%
Hispanic	1	7.1%	139,785	46.4%
White	13	92.9%	104,466	34.7%
American Indian	0	0.0%	1,311	0.4%
Asian	0	0.0%	11,650	3.9%
Pacific Islander	0	0.0%	394	0.1%
Two or More Races	0	0.0%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	55,398	18.4%
Recommended H.S. Program/DAP	14	100.0%	246,020	81.6%
Special Education Graduates	1	7.1%	24,744	8.2%



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<b>Student Information</b>	<b>Non-Special Education Rates</b>		<b>Special Education Rates</b>	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:				
Kindergarten	0.0%	2.0%	0.0%	8.9%
Grade 1	0.0%	4.4%	0.0%	8.3%
Grade 2	13.0%	2.9%	0.0%	4.0%
Grade 3	0.0%	2.2%	-	1.8%
Grade 4	0.0%	1.3%	0.0%	1.0%
Grade 5	12.5%	1.5%	0.0%	1.2%
Grade 6	0.0%	0.8%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.1%	-	1.5%

	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Data Quality:				
PID Errors (students)	0	0.0%	5,111	0.1%
Underreported Students	5	3.3%	7,351	0.3%

<b>Class Size Information</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	17.5	19.4
Grade 1	17.5	19.5
Grade 2	19.0	19.3
Grade 3	29.0	19.3
Grade 4	19.0	19.3
Grade 5	29.0	21.2
Grade 6	25.0	20.6
Secondary:		
English/Language Arts	19.6	17.4
Foreign Languages	9.6	18.9
Mathematics	18.7	18.1
Science	16.7	19.1
Social Studies	17.5	19.6

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<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	46.6	100.0%	656,541.4	100.0%
Professional Staff:	33.0	70.8%	421,578.2	64.2%
Teachers	23.0	49.3%	334,510.5	51.0%
Professional Support	8.1	17.4%	61,075.2	9.3%
Campus Administration (School Leadership)	0.0	0.0%	19,207.1	2.9%
Central Administration	1.9	4.1%	6,785.4	1.0%
Educational Aides:	0.0	0.0%	62,009.5	9.4%
Auxiliary Staff:	13.6	29.2%	172,953.7	26.3%
Total Minority Staff:	16.5	35.5%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	3.0	13.0%	32,073.5	9.6%
Hispanic	2.0	8.7%	84,412.9	25.2%
White	16.0	69.6%	208,434.7	62.3%
American Indian	1.0	4.3%	1,219.3	0.4%
Asian	1.0	4.3%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	0.0	0.0%	3,533.1	1.1%
Males	6.0	26.1%	77,811.5	23.3%
Females	17.0	73.9%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	18.0	78.3%	252,097.6	75.4%
Masters	5.0	21.7%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	21.7%	27,783.8	8.3%
1-5 Years Experience	9.0	39.1%	84,723.1	25.3%
6-10 Years Experience	5.0	21.7%	76,407.4	22.8%
11-20 Years Experience	2.0	8.7%	90,394.5	27.0%
Over 20 Years Experience	2.0	8.7%	55,201.7	16.5%
Number of Students per Teacher	18.0	n/a	15.4	n/a

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<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	7.5	11.2
Average Years Experience of Teachers with District:	1.6	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$45,960	\$43,480
1-5 Years Experience	\$47,197	\$45,379
6-10 Years Experience	\$49,268	\$47,855
11-20 Years Experience	\$51,520	\$51,493
Over 20 Years Experience	\$59,212	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$48,799	\$49,692
Professional Support	\$25,869	\$58,551
Campus Administration (School Leadership)	-	\$72,764
Central Administration	\$60,132	\$94,630
Instructional Staff Percent:	66.4	64.4
Turnover Rate for Teachers:	46.3	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	1.0	1,984.1

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Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	49	11.8%	878,569	17.1%
Career & Technical Education	67	16.2%	1,140,598	22.2%
Gifted & Talented Education	0	0.0%	391,932	7.6%
Special Education	26	6.3%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19,469.8	5.8%
Career & Technical Education	0.7	3.1%	13,981.7	4.2%
Compensatory Education	0.0	0.0%	10,075.7	3.0%
Gifted & Talented Education	0.0	0.0%	6,446.9	1.9%
Regular Education	21.3	92.6%	243,086.6	72.7%
Special Education	1.0	4.3%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.