

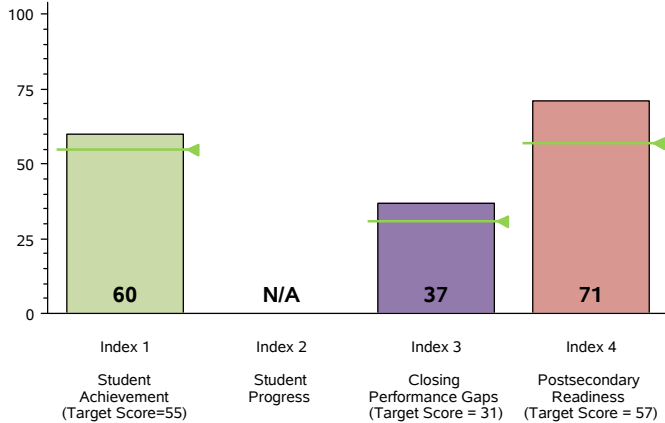
**Texas Education Agency
2013-14 School Report Card
WAXAHACHIE FAITH FAMILY ACADEMY (070801001)**

District Name: **WAXAHACHIE FAITH FAMILY ACADEMY**
Campus Type: **High School**

Total Students: **76**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	94.0%	95.4%	95.8%
Enrollment by Race/Ethnicity			
African American	15.8%	19.1%	12.7%
Hispanic	28.9%	35.5%	51.8%
White	51.3%	44.4%	29.4%
American Indian	1.3%	0.2%	0.4%
Asian	0.0%	0.0%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	2.6%	0.7%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	17.1%	43.5%	60.2%
English Language Learners	5.3%	12.3%	17.5%
Special Education	10.5%	6.3%	8.5%
Mobility Rate (2012-13)	42.5%	36.9%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	17.7	19.6	17.4
Foreign Languages	9.6	9.6	18.9
Mathematics	14.8	18.7	18.1
Science	14.2	16.7	19.1
Social Studies	15.7	17.5	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	66.4%	64.4%
Instructional Expenditure Ratio	n/a	61.5%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,023	\$6,808	\$8,327
Instruction	\$6,409	\$3,949	\$4,759
Instructional Leadership	\$766	\$421	\$123
School Leadership	\$18	\$9	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	56%	60%	54%	55%	66%	-	-	-	*	73%
	2013	77%	56%	53%	*	36%	62%	-	-	-	-	44%
Reading	2014	76%	62%	50%	*	33%	62%	-	-	-	*	54%
	2013	80%	66%	56%	*	*	72%	-	-	-	-	33%
Mathematics	2014	78%	53%	58%	*	86%	54%	-	-	-	*	83%
	2013	79%	50%	59%	*	64%	55%	-	-	-	-	82%
Science	2014	78%	50%	68%	*	71%	75%	-	-	-	*	83%
	2013	82%	60%	61%	*	50%	65%	-	-	-	-	55%
Social Studies	2014	76%	56%	76%	*	*	76%	-	-	-	-	100%
	2013	76%	74%	71%	*	42%	89%	-	-	-	-	54%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	17%	27%	*	*	32%	-	-	-	*	*
Reading	2014	45%	26%	31%	*	*	32%	-	-	-	*	*
Mathematics	2014	39%	18%	40%	*	*	*	-	-	-	-	*
Science	2014	43%	19%	62%	*	*	100%	-	-	-	-	*
Social Studies	2014	39%	19%	20%	*	*	29%	-	-	-	-	*
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	6%	6%	*	*	7%	-	-	-	*	*
Reading	2014	15%	7%	*	*	*	*	-	-	-	*	*
Mathematics	2014	17%	8%	21%	*	*	*	-	-	-	*	*
Science	2014	14%	*	*	*	*	*	-	-	-	*	*
Social Studies	2014	15%	*	*	*	*	*	-	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Mathematics	2014	60%	65%	67%	*	*	*	-	-	-	-	*
	2013	59%	36%	*	-	*	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Mathematics	2014	18%	18%	56%	*	*	*	-	-	-	-	*
	2013	16%	2%	*	-	*	*	-	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%
2011-12	2.4%	1.2%	1.2%	*	0.0%	1.9%	*	*	*	-	3.3%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*
Received GED	0.8%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*
Continued HS	4.6%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*
Dropped Out	6.6%	0.0%	0.0%	-	-	0.0%	-	-	-	-	*
Graduates and GED	88.9%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*
Grads, GED, & Cont	93.4%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*
Class of 2012											
Graduated	87.7%	82.4%	82.4%	*	100.0%	62.5%	-	*	-	-	88.9%
Received GED	1.0%	5.9%	5.9%	*	0.0%	12.5%	-	*	-	-	0.0%
Continued HS	5.0%	11.8%	11.8%	*	0.0%	25.0%	-	*	-	-	11.1%
Dropped Out	6.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Graduates and GED	88.7%	88.2%	88.2%	*	100.0%	75.0%	-	*	-	-	88.9%
Grads, GED, & Cont	93.7%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	94.1%	94.1%	*	100.0%	87.5%	-	*	-	-	100.0%
Received GED	1.2%	5.9%	5.9%	*	0.0%	12.5%	-	*	-	-	0.0%
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Dropped Out	7.1%	0.0%	0.0%	*	0.0%	0.0%	-	*	-	-	0.0%
Graduates and GED	91.6%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Grads, GED, & Cont	92.9%	100.0%	100.0%	*	100.0%	100.0%	-	*	-	-	100.0%
Class of 2011											
Graduated	89.1%	93.8%	93.8%	*	100.0%	100.0%	-	-	-	-	87.5%
Received GED	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	6.3%	6.3%	*	0.0%	0.0%	-	-	-	-	12.5%
Graduates and GED	90.5%	93.8%	93.8%	*	100.0%	100.0%	-	-	-	-	87.5%
Grads, GED, & Cont	92.1%	93.8%	93.8%	*	100.0%	100.0%	-	-	-	-	87.5%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	100.0%	100.0%	-	-	100.0%	-	-	-	-	*
Class of 2012	82.9%	78.6%	78.6%	*	66.7%	80.0%	-	*	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	71.4%	71.4%	-	*	69.2%	-	-	-	-	*
Class of 2012	66.9%	18.8%	18.8%	*	33.3%	14.3%	-	*	-	-	10.0%
At/Above Criterion											
Class of 2013	25.4%	10.0%	10.0%	-	*	11.1%	-	-	-	-	*
Class of 2012	24.9%	*	*	-	*	*	-	-	-	-	*
Average SAT Score											
Class of 2013	1422	1434	1434	-	*	1446	-	-	-	-	*
Class of 2012	1422	*	*	-	*	*	-	-	-	-	*
Average ACT Score											
Class of 2013	20.6	*	*	-	-	*	-	-	-	-	-
Class of 2012	20.5	*	*	-	*	*	-	-	-	-	*

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