

Responses to these questions have been from the Contact-Intervention Information Tab	Education Service Center (ESC) Number:	District Number:	District Name:	Campus Number:	Campus Name:
	Region 10	070800	Waxahachie Faith Family Academy	070801041	Waxahachie Faith Family Academy

Needs Assessment Summary and Improvement Plan

Definition / Purpose:	After your data analysis yields a summary of findings that results in a set of problem statements, the next step is to engage in the needs assessment process to identify root causes. The 5 steps of the root causes assessment include:				
	Step 1: Clarify and prioritize problem statements Step 2: Establish the purpose of assessing root causes and establish the team Step 3: Gather data Step 4: Review data analysis Step 5: Root cause analysis The needs assessment process is intended to safeguard against planning or implementing strategies before the root cause of a problem is understood.				
Problem Statements (PS): <i>Problem statements are carried over from Section VI of the Campus Data Analysis tab OR Section VI of the District Data Analysis Summary tab.</i>	PS 1:	Only 47% of all students reached the Level II satisfactory standard on all 2016 STAAR tests.47% of all students reached the Level II satisfactory standard on all 2016 STAAR tests.	is occurring because of Root Cause #1	Root Cause 1:	Quality academic monitoring did not occur.
	PS 2:	Only 48% of economically disadvantaged students reached the Level II satisfactory standard on all 2016 STAAR tests, and 3% of economically disadvantaged students reached the Advanced standard on all 2016 STAAR tests.37% of all students reached the Level II satisfactory standard on 2016 STAAR Writing.	is occurring because of Root Cause #2	Root Cause 2:	There was a lack of teacher quality and retention.
	PS 3:		is occurring because of Root Cause #3	Root Cause 3:	
	PS 4:		is occurring because of Root Cause #4	Root Cause 4:	
	PS 5:		is occurring because of Root Cause #5	Root Cause 5:	
	PS 6:		is occurring because of Root Cause #6	Root Cause 6:	
	PS 7:		is occurring because of Root Cause #7	Root Cause 7:	
	PS 8:		is occurring because of Root Cause #8	Root Cause 8:	
	PS 9:		is occurring because of Root Cause #9	Root Cause 9:	
	PS 10:		is occurring because of Root Cause #10	Root Cause 10:	

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Needs Assessment Summary and Improvement Plan

Identified and Prioritized Root Causes:

It is important to prioritize your root causes so that your improvement plan is targeted and focused. Although a TEC §11 campus/district improvement plan is critical to overall success, the TEC §39 targeted improvement plan is intended to address the specific reasons for low performance in the state accountability, PBM, or RF system.

If the district or campus would like to identify more than 10 root causes, contact the support specialist assigned to the review.

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement:

By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

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Needs Assessment Summary and Improvement Plan

Problem Statement 1:	Only 47% of all students reached the Level II satisfactory standard on all 2016 STAAR tests.47% of all students reached the Level II satisfactory standard on all 2016 STAAR tests.	Annual Goal:	The 6-8 grade students will meet or exceed index 1's minimal requirements.
Root Cause 1:	Quality academic monitoring did not occur.	Strategy:	We will implement a progress monitoring system, incorporate data use analysis, and interventions through professional development.
Index Number:	<div> <div>Not Applicable</div> <div>Index 1: Student Achievement</div> <div>Index 2: Student Progress</div> <div>Index 3: Closing Achievement Gaps</div> <div>Index 4: Postsecondary Readiness</div> </div>		
Critical Success Factors (CSFs) ESEA Turnaround Principles (TPs) Major Systems	<div> <div>CSF 1-Improve Academic Performance / ESEA TP: Strengthen the School's Instruction</div> <div>CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction</div> <div>CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership</div> <div>CSF 4-Increased Learning Time/ESEA TP: Redesigned School Calendar</div> <div>CSF 5-Family/Community Engagement/ESEA TP: Ongoing Family and Community Engagement</div> <div>CSF 6-School Climate/ESEA TP: Improve School Environment</div> <div>CSF 7-Teacher Quality/ESEA TP: Ensure Effective Teachers</div> </div>	How will addressing this root cause impact the index/indicator/CSF?	With quality instruction occurring, students will be engaged in the lessons. As a result of increased student engagement, students will grow and meet or exceed their goals. Having strong leadership will result in teacher effectiveness and growth. Increasing family/community engagement will impact student performance.

Interventions by Quarter							
Q1 (Aug, Sept, Oct) Districts and 1st Year IR campuses are required to provide, at a minimum, the interventions accomplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:	At least 50% of students will score Level II (Phase-In) on district common assessments.	Q2 Goal:	At least 60% of students will score Level II (Phase-In) on district common assessments.	Q3 Goal:	At least 65% of students will score Level II (Phase-In) on district common assessments.	Q4 Goal:	Students will meet or exceed the minimum requirements for Index 1.
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)	Instructional Specialists will collaborate with teachers to plan instruction.	1)	Teachers will receive a training on data protocol.	1)		1)	
2)	Teachers will receive extensive professional development on curriculum and instruction.	2)	Instructional Specialists will collaborate with teachers to plan instruction.	2)		2)	
3)		3)		3)		3)	

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Needs Assessment Summary and Improvement Plan

4)		4)		4)		4)	
What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data was collected to monitor interventions in Q4?	
1)	District Common Assessments	1)	District Common Assessments	1)		1)	
2)	Walk-through	2)	Walk-throughs	2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	

End of Quarter Reporting

Q1 Report Districts and 1st Year IR campuses are not required to complete the quarter 1 (Q1) report.		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Yes	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	172 common assessments administered. 116 students met Level II (Phase In) 67% of Quarter 1 Students met Level II (Phase In)	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Are you on track to meet the annual goal?	Right on Target	Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	Select	Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	Continue to Implement DDI protocols	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	<Enter any additional information here>	

End of Year Reporting

Responses to these questions have been from the Contact-Intervention Information Tab	Education Service Center (ESC) Number	District Number	District Name	Campus Number	Campus Name
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Needs Assessment Summary and Improvement Plan

Provide the data that supports your 4th quarter status of this annual goal.	<Enter text>	<p>If you <u>did</u> meet your annual goal, to what do you attribute your success?</p> <p>If you <u>did not</u> meet your annual goal, to what do you attribute your lack of success?</p>	<div> <input type="checkbox"/> Data Analysis Process <input type="checkbox"/> Data Quality <input type="checkbox"/> Appropriate Strategy <input type="checkbox"/> Identification of Root Cause <input type="checkbox"/> Quarterly Planning Process <input type="checkbox"/> Ongoing Monitoring and Interventions </div> <div> <input type="checkbox"/> (Specific) Interventions <input type="checkbox"/> Annual Goals <input type="checkbox"/> CSF/ESEA Turnaround <input type="checkbox"/> Training <input type="checkbox"/> Other </div>	Please provide additional information for the selection of Other or for any selected elements.	<Enter text>
Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2017-2018 school year.		<Enter text>			
Problem Statement 2:		Only 46% of economically disadvantaged students reached the Level II satisfactory standard on all 2016 STAAR tests, and 3% of economically disadvantaged students reached the Advanced standard on all 2016 STAAR tests. 37% of all students reached the Level II satisfactory standard on 2016 STAAR Writing.		Annual Goal:	Students will meet or exceed the minimum requirements for Index 4.
Root Cause 2:		There was a lack of teacher quality and retention.		Strategy:	Teachers will be supported by Instructional Specialists. Teachers will receive timely feedback. There will be an open line of communication between administration and teachers.
Index Number:		<input type="checkbox"/> Not Applicable <input type="checkbox"/> Index 1: Student Achievement <input type="checkbox"/> Index 2: Student Progress <input type="checkbox"/> Index 3: Closing Achievement Gaps <input type="checkbox"/> Index 4: Postsecondary Readiness			
Critical Success Factors (CSFs) ESEA Turnaround Principles (TPs) Major Systems		<input type="checkbox"/> CSF 1-Improve Academic Performance / ESEA TP: Strengthen the School's Instruction <input type="checkbox"/> CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction <input type="checkbox"/> CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership <input type="checkbox"/> CSF 4-Increased Learning Time/ESEA TP: Redesigned School Calendar <input type="checkbox"/> CSF 5-Family/Community Engagement/ESEA TP: Ongoing Family and Community Engagement <input type="checkbox"/> CSF 6-School Climate/ESEA TP: Improve School Environment <input type="checkbox"/> CSF 7-Teacher Quality/ESEA TP: Ensure Effective Teachers		How will addressing this root cause impact the index/indicator/CSF?	Ensuring teacher quality and retention will increase student growth. Instructional Specialists will support the teachers by lesson planning and observing the teachers.
Interventions by Quarter					

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Needs Assessment Summary and Improvement Plan

Q1 (Aug, Sept, Oct) Districts and 1st Year IR campuses are required to provide, at a minimum, the interventions accomplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:	At least 2.5% of students will reach Level III Advanced on district wide common assessments.	Q2 Goal:	5.0% of students will reach commended level on district wide common assessments.	Q3 Goal:	7.5% of students will reach commended level on district wide common assessments.	Q4 Goal:	Students will meet or exceed the minimum requirements for Index 4.
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)	Increased parent involvement (Fall Festival-Math booths, Science experiments)	1)	Personalized goal setting sheets/conferences with students and parents one on one	1)		1)	
	Increased student involvement outside of school (Film Factory) focus on reading and writing		Increased parent involvement (Music Show) (Continue with Film Factory)		2)		
	We will provide Saturday Camps for students. We will offer two Saturdays in October.		We will provide 2 Saturday Camps in November and 1 Saturday camp in December. Personalized to each student, recruit teachers		3)		
			Increased student involvement		4)		
What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data was collected to monitor interventions in Q4?	
1)	District wide Common Assessments	1)	District wide common assessments	1)		1)	
	Sign-In sheets from Fall Festival		Sign-In Sheets from Music show		2)		
	Sign-In sheets from the Film Factory		Sign-In sheets from the Film Factory		3)		
	Sign-In sheets from the Saturday Camps				4)		
End of Quarter Reporting							
Q1 Report Districts and 1st Year IR campuses are not required to complete the quarter 1 (Q1) report.		Q2 Report		Q3 Report		Q4 Report	

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Needs Assessment Summary and Improvement Plan

Did you meet this quarter's goal?	No, but Made Significant Progress	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	384 common assessments administered. 3 students met Level III 1.7% of Quarter 1 Students met Level III	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Are you on track to meet the annual goal?	Progress Made, but Behind Schedule	Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	Select	Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	Providing student level personal goal setting conferences	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	What, if any, adjustments must be made in order to meet the annual goal?	<Enter any additional information here>	<Enter any additional information here>	

End of Year Reporting

<p>Provide the data that supports your 4th quarter status of this annual goal.</p>	<p><Enter text></p>	<p>If you <u>did</u> meet your annual goal, to what do you attribute your success?</p> <p>If you <u>did not</u> meet your annual goal, to what do you attribute your lack of success?</p>	<div><div><input type="checkbox"/> Data Analysis Process</div><div><input type="checkbox"/> Data Quality</div><div><input type="checkbox"/> Appropriate Strategy</div><div><input type="checkbox"/> Identification of Root Cause</div><div><input type="checkbox"/> Quarterly Planning Process</div><div><input type="checkbox"/> Ongoing Monitoring and Interventions</div></div> <div><div><input type="checkbox"/> (Specific) Interventions</div><div><input type="checkbox"/> Annual Goals</div><div><input type="checkbox"/> CSF/ESEA Turnaround</div><div><input type="checkbox"/> Training</div><div><input type="checkbox"/> Other</div></div>	<p>Please provide additional information for the selection of Other or for any selected elements.</p>	<p><Enter text></p>
<p>Provide information as to how the identified elements and their impact on your success, or lack of success, will inform/influence your planning for the 2016-2017 school year.</p>		<p><Enter text></p>			
<p>Problem Statement 3: 0</p>		<p>Annual Goal:</p>		<p><Enter text></p>	

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Needs Assessment Summary and Improvement Plan

Root Cause 3: 0	Strategy:		<Enter text>
Index Number:	<input type="checkbox"/> Not Applicable <input type="checkbox"/> Index 1: Student Achievement <input type="checkbox"/> Index 2: Student Progress <input type="checkbox"/> Index 3: Closing Achievement Gaps <input type="checkbox"/> Index 4: Postsecondary Readiness		
Critical Success Factors (CSFs) ESEA Turnaround Principles (TPs) Major Systems	<input type="checkbox"/> CSF 1-Improve Academic Performance / ESEA TP: Strengthen the School's Instruction <input type="checkbox"/> CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction <input type="checkbox"/> CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership <input type="checkbox"/> CSF 4-Increased Learning Time/ESEA TP: Redesigned School Calendar <input type="checkbox"/> CSF 5-Family/Community Engagement/ESEA TP: Ongoing Family and Community Engagement <input type="checkbox"/> CSF 6-School Climate/ESEA TP: Improve School Environment <input type="checkbox"/> CSF 7-Teacher Quality/ESEA TP: Ensure Effective Teachers	How will addressing this root cause impact the Index/indicator/CSF?	<Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct) Districts and 1st Year IR campuses are required to provide, at a minimum, the interventions accomplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:		Q3 Goal:		Q4 Goal:	
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)		1)		1)		1)	
2)		2)		2)		2)	
3)		3)		3)		3)	
4)		4)		4)		4)	
What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data was collected to monitor interventions in Q4?	

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Turnaround Implementation Plan

Definition Purpose:	<p>The turnaround implementation plan will assist campuses in monitoring the impact of the turnaround initiative on students and other stakeholders. After completing the Campus Data Analysis tab, which identifies problem statements related to the campus' current Improvement Required rating, the Campus Intervention team will:</p> <ol style="list-style-type: none">1. Develop annual goals that resolve the issues identified in the problem statements. In year one of implementation, these goals serve as a half-way checkpoint to a Met Standard Rating. In year two of implementation, these goals will lead to a Met Standard rating.2. Enter the turnaround initiative and systemic root cause from the board approved campus turnaround plan in the boxes below. These must match what was submitted for agency approval.3. Break the turnaround initiative into initiative components and develop quarterly goals that measure the implementation and impact of each of these components.
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Turnaround Initiative:	Waxahachie Faith Family Academy's mission is to empower and educate the whole child for lifelong success as a responsible citizen in the community. To that end, the campus will implement a two-pronged approach to meet the changing needs of the campus. A second order change will be created as the campus shifts to the vision of individualized learning for all students.
Systemic Root Cause:	WFFA had a lack of instructional support systems in place for ensuring the individual needs of each student are met.

Problem Statements (PS): Problem statements are carried over from Section VI of the Campus Data Analysis tab OR Section VI of the District Data Analysis Summary tab.	PS 1:	Only 39% of all students reached the level II satisfactory on all 2016 STAAR tests for Index 1. (Requirement was 60)47% of all students reached the Level II satisfactory standard on all 2016 STAAR tests.	Annual Goal 1:	Students will meet or exceed the minimum requirements for Index 1.
	PS 2:	Only 39% of economically disadvantaged students reached the level II satisfactory standard on all STAAR 2016 tests, and 5% of the economically disadvantaged students reached the Level III Advanced.37% of all students reached the Level II satisfactory standard on 2016 STAAR Writing.	Annual Goal 2:	Students will meet or exceed the minimum requirements for Index 4.
	PS 3:		Annual Goal 3:	
	PS 4:		Annual Goal 4:	
	PS 5:		Annual Goal 5:	
	PS 6:		Annual Goal 6:	
	PS 7:		Annual Goal 7:	
	PS 8:		Annual Goal 8:	
	PS 9:		Annual Goal 9:	
	PS 10:		Annual Goal 10:	

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Turnaround Implementation Plan

*** Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.***

Attestation Statement: By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Turnaround Initiative Component:	An INTERVENTION SYSTEM will be created to monitor student progress throughout the year.										
Interventions by Quarter											
Q1 (Aug, Sept, Oct)			Q2 (Nov, Dec, Jan)			Q3 (Feb, Mar)			Q4 (April, May, June)		
Q1 Goal:	At least 50% of students will score Level II (Phase-In) on district common assessments.		Q2 Goal:	At least 60% of students will score Level II (Phase-In) on district common assessments.		Q3 Goal:	At least 65% of students will score Level II (Phase-In) on district common assessments.		Q4 Goal:	Students will meet or exceed the minimum requirements for Index 1.	
Q1 Interventions			Q2 Interventions			Q3 Interventions			Q4 Interventions		
1) 2) 3) 4)	Instructional Specialists will collaborate with teachers to plan instruction.		1) 2) 3) 4)	Teachers will receive training on data protocol.		1) 2) 3) 4)			1) 2) 3) 4)		
	Teachers will receive extensive professional development on curriculum and instruction.			Instructional Specialists will collaborate with teachers to plan instruction.							
What data will be collected to monitor interventions in Q1?			What data will be collected to monitor interventions in Q2?			What data will be collected to monitor interventions in Q3?			What data was collected to monitor interventions in Q4?		
1) 2) 3)	Common Assessments		1) 2) 3)	Common Assessments		1) 2) 3)			1) 2) 3)		
	Walk throughs			Walk throughs							

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Turnaround Implementation Plan

4)		4)		4)		4)	
End of Quarter Reporting							
Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Yes	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	384 common assessments administered. 267 students met Level II (Phase In) 69% of Quarter 1 Students met Level II (Phase In)	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Ahead of Schedule	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select
What, if any, adjustments must be made in order to stay on track?	Continue to implement DDI protocols	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	<Enter any additional information here>	
End of Year Reporting							
Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>		Provide information as to how your success, or lack of success, with this initiative component will inform/influence your planning for the 2017-2018 school year in order for your campus to meet standard in the required timeframe.		<Enter text>		
Turnaround Initiative Component:	In order to achieve the campus vision, the creation of a learning environment that encourages students and parents to take more ownership of their learning, the campus will create a School Climate with a focus on building a safe and trusting learning environment.						
Interventions by Quarter							

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Turnaround Implementation Plan

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:	At least 2.5% of students will reach Level III on district common assessments.	Q2 Goal:	At least 5% of students will reach Level III on district common assessments.	Q3 Goal:	At least 7.5% of students will reach Level III on district common assessments.	Q4 Goal:	Students will meet or exceed the minimum requirements for Index 4.
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1) 2) 3) 4)	Increased parent involvement (Fall Festival-Math booths, Science experiments)	1) 2) 3) 4)	Personalized goal setting sheets/conferences with students and parents one on one	1) 2) 3) 4)		1) 2) 3) 4)	
	Increased student involvement outside of school (Film Factory) focus on reading and writing		Increased parent involvement (Music Show) (Continue with Film Factory)				
	We will provide Saturday Camps for students. We will offer two Saturdays in October.		We will provide 2 Saturday Camps in November and 1 Saturday camp in December. Personalized to each student, recruit teachers				
			Increased student involvement				
What data will be collected to monitor interventions in Q1?		What data will be collected to monitor interventions in Q2?		What data will be collected to monitor interventions in Q3?		What data was collected to monitor interventions in Q4?	
1) 2) 3) 4)	District wide Common Assessments	1) 2) 3) 4)	District wide common assessments	1) 2) 3) 4)		1) 2) 3) 4)	
	Sign-In sheets from Fall Festival		Sign-In Sheets from Music show				
	Sign-In sheets from the Film Factory		Sign-In sheets from the Film Factory				
	Sign-In sheets from the Saturday Camps						
End of Quarter Reporting							
Q1 Report		Q2 Report		Q3 Report		Q4 Report	
Did you meet this quarter's goal?	Yes	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select

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Turnaround Implementation Plan

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	384 common assessments administered. 14 students met Level III 3% of Quarter 1 Students met Level III	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<Enter text>
Based on the work in this component are you on track to meet your annual goals?	Right on Target	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select
What, if any, adjustments must be made in order to stay on track?	Providing student level personal goal setting conferences	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	What, if any, adjustments must be made in order to stay on track?	<Enter any additional information here>	<Enter any additional information here>	

End of Year Reporting

Provide the data that supports your 4th quarter status of this initiative component.	<Enter text>	Provide information as to how your success, or lack of success, with this initiative component will inform/influence your planning for the 2017-2018 school year in order for your campus to meet standard in the required timeframe.	<Enter text>
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Turnaround Initiative Component: <Enter text>

Interventions by Quarter

Q1 (Aug, Sept, Oct)		Q2 (Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)	
Q1 Goal:		Q2 Goal:		Q3 Goal:		Q4 Goal:	
Q1 Interventions		Q2 Interventions		Q3 Interventions		Q4 Interventions	
1)		1)		1)		1)	

Responses to these questions have been from the Contact-Intervention Information Tab	Education Service Center (ESC) Number:	District Number:	District Name:	Campus Number:	Campus Name:
	Region 10	070800	Waxahachie Faith Family Academy	070801101	Waxahachie Faith Family Academy

Turnaround Implementation Plan

2)

3)

4)

2)

3)

4)

2)

3)

4)

2)

3)

4)

What data will be collected to monitor interventions in Q1?

What data will be collected to monitor interventions in Q2?

What data will be collected to monitor interventions in Q3?

What data was collected to monitor interventions in Q4?

1)

2)

3)

4)

1)

2)

3)

4)

1)

2)

3)

4)

1)

2)

3)

4)

End of Quarter Reporting

Q1 Report

Q2 Report

Q3 Report

Q4 Report

Did you meet this quarter's goal?

Select

Did you meet this quarter's goal?

Select

Did you meet this quarter's goal?

Select

Did you meet this quarter's goal?

Select

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.

<Enter text>

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.

<Enter text>

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.

<Enter text>

Provide the data or evidence that supports meeting or making progress toward this quarterly goal.

<Enter text>

Based on the work in this component are you on track to meet your annual goals?

Select

Based on the work in this component are you on track to meet your annual goals?

Select

Based on the work in this component are you on track to meet your annual goals?

Select

Did you fully implement this initiative component?

Select

What, if any, adjustments must be made in order to stay on track?

<Enter any additional information here>

What, if any, adjustments must be made in order to stay on track?

<Enter any additional information here>

What, if any, adjustments must be made in order to stay on track?

<Enter any additional information here>

<Enter any additional information here>