Responses to these questions	Education Service Center (ESC) Number	District Number.	District Name:	Campus Number	Campus Name:
intervention information Tob	Region 10	070800	Waxahachie Faith Family Academy	070801041	Waxahachie Faith Family Academy

# **Needs Assessment Summary and Improvement Plan**

After your data analysis yields a summary of findings that results in a set of problem statements, the next step is to engage in the needs assessment process to identify root causes. The 5 steps of the root causes assessment include:

Step 1: Clarify and prioritize problem statements

Step 2: Establish the purpose of assessing root causes and establish the team

Purpose: Step 4: Review data analysis

Step 5: Root cause analysis

The needs assessment process is intended to safeguard against planning or implementing strategies before the root cause of a problem is understood.

	PS 1:	Only 47% of all students reached the Level II satisfactory standard on all 2016 STAAR tests.47% of all students reached the Level II satisfactory standard on all 2016 STAAR tests.	is occurring because of Root Cause #1	Root Cause 1:	Quality academic monitoring did not occur.
	PS 2:	Unity 48% of economically disadvantaged students reached the Level II satisfactory standard on all 2016 STAAR tests, and 3% of economically disadvantaged students reached the Advanced standard on all 2016 STAAR tests, 37% of all students reached the Level II satisfactory standard on 2016 STAAR Writing.	is occurring because of Root Cause #2	Root Cause 2:	There was a lack of teacher quality and retention.
blem Statements	PS 3:		is occurring because of Root Cause #3	Root Cause 3:	
(PS):	PS 4:		is occurring because of Root Cause #4	Root Cause 4:	
oblem statements carried over from	PS 5:		is occurring because of Root Cause #5	Root Cause 5:	
ection VI of the pus Data Analysis tab	PS 6:		is occurring because of Root Cause #6	Root Cause 6:	
OR ection VI of the rict Data Analysis	PS 7:		is occurring because of Root Cause #7	Root Cause 7:	
Summary tab.	PS 8:		is occurring because of Root Cause #8	Root Cause 8:	
	PS 9:		Is occurring because of Root Cause #9	Root Cause 9:	
	PS 10:		is occurring because of Root Cause #10	Root Cause 10:	

Responses to these questions have been from the Contact-	Education Service Center (ESC: Number,	District Number:	District Name:	Campus Number:	Campus Name:
Intervention Information Tab	Region 10	070800	Waxahachie Faith Family Academy	070801041	Waxahachie Faith Family Academy

## **Needs Assessment Summary and Improvement Plan**

### Identified and Prioritized Root Causes:

It is important to prioritize your root causes so that your improvement plan is targeted and focused. Although a TEC §11 campus/district improvement plan is critical to overall success, the TEC §39 targeted improvement plan is intended to address the specific reasons for low performance in the state accountability, PBM, or RF system.

I the district or campus would like to identify more than 10 roof causes, contact the support specialist assigned to the review

\*\*\* Important Noticel Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.\*\*\*

Attestation Statement:

By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

sponses to these questions Edi	ication Service Center (ESC) Number	Distric	ot Number.	District Name:		Campus Number	Campus Name:	
ervention Information Tab	Region 10	0	170800	Waxahachie Faith Femily Academy		070801041	Waxahachie Faith Family Academy	
			Needs Assessment	Summary and Improve	ement Pl	an		
Problem Statem	only 47% of all students reached reached the Level II satisfactory s	I the Level II satisfactory standard on all 2016 STA	standard on all 2016 STAAR tests.47% o AR tests.	all students Annual G	he 6-8 grad	de students will meet or excee	ed index 1's minimal requirements.	
Root Ca	se 1: Quality academic monitoring did	not occur.		Strate	gy: We will impl developmen		system, incorporate data use analys	sis, and interventions through profession
Index Nu	nber: a Not Applicable	■ Index 1	: Student Achievement	Index 2: Student Progress	ndex 3:	Closing Achievement Ga	aps • Index	4: Postsecondary Readiness
Critical Success Factors (CSFs ESEA Turnaround Principles (TF Major Systems	CSF 2-Quality Data CSF 3-Leadership E CSF 4-Increased Le CSF 5-Family/Comi	CSF 2-Quality Data to Drive Instruction/ESEA TP: Use of Data to Inform Instruction  CSF 3-Leadership Effectiveness/ESEA TP: Provide Strong Leadership  CSF 4-Increased Learning Time/ESEA TP: Redesigned School Calendar  CSF 5-Family/Community Engagement/ESEA TP: Ongoing Family and Community Engagement  CSF 6-School Climate/ESEA TP: Improve School Environment				engagement, students will g	ring, students will be engaged in the row and meet or exceed their goals rowth. Increasing family/community	lessons. As a result of increased studer. Having strong leadership will result in engagement will impact student
				Interventions by Qua	rter			
Districts and 1st Year IR cam	Sept, Oct) puses are required to provide, accomplished for quarter 1 (Q1).		Q2 (Nov, Dec, Jan)		Q3 (F	eb, Mar)		Q4 (April, May, June)
Q1 Goal: At least 5	% of students will score Level II on district common assessments.	Q2 Goal:	At least 60% of students will score Lev district common assessments.	rel II (Phase-In) on Q3 Goal:		6 of students will score Level I ornmon assessments.	ll (Phase-in) Q4 Goal:	Students will meet or exceed the minimum requirements for Index 1.
Q1 Inter	ventions		Q2 Interventions		Q3 Inte	rventions		Q4 Interventions
	al Specialists will collaborate with plan instruction.		Teachers will receiv e training on data	protocol.	1)			1)
2) Teachers developm	will receive extensive professional ent on curriculum and instruction.		2) Instructional Specialists will collaborate plan Instruction.	e with teachers to	2)			2)
					100			-23

Responses to these questions have been from the Contact-	Education Service Center (ESC) Number	District	Number:	District Name:	Campus Number:	Campus Name;	
Intervention Information Tab	Region 10	07	0800 Waxa	hachie Feith Femily Academy	070801041	Waxahachie Faith Family Academy	
	×		Needs Assessment Sun	nmary and Improven	nent Plan		_
4)		4	)	4)			)
What data will be co	ollected to monitor interventions in Q1?	What data wil	Il be collected to monitor interventions in Q2	? What data will be	l a collected to monitor interventions in Q3	7 What data was colle	cted to monitor interventions in Q4?
1)	Distrct Common Assessments	1	) District Common Assessments	1)			)
2)	Walk-through	2	) Walk-throughs	2)			2)
3)		3		3)		3	)
4)		4		4)		4	)
			End of Q	uarter Reporting			
	Q1 Report IR campuses are not required to complete the quarter 1 (Q1) report.		Q2 Report		Q3 Report		Q4 Report
Did you meet this quarter's goal?	Yes	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
evidence that supports meeting or making	172 common assessments administered, 116 students met Level II (Phase In) 67% of Quarter 1 Students met Level II (Phase In)	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
Are you on track to meet the annual goal?	Right on Target	Are you on track to meet the annual goal?	Select	Are you on track to meet the annual goal?	Select	Did you meet your annual goal?	Select
What, if any, adjustments must be made in order to meet the annual goal?	Continue to Implement DDI protocols	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>	<enter additional="" any="" info<="" td=""><td>rmation here&gt;</td></enter>	rmation here>

	Education Servica Center (ESC) Number	District Number.	District I	lame:	Campus	Number	Campus Name:	
have been from the Contact- ntervention Information Tab	Region 10	070800	Waxahachie Faith	Family Academy	0708	01041 Waxah	achie Faith Family Academy	
		Needs A	ssessment Summary	and improve	ement Plan			
ovide the data that ipports your 4th quarter atus of this annual goal.	<enter text=""></enter>	If you <u>did</u> meet your annual goal, to what do you attribute your success?  If you <u>did not</u> meet your annual goal, to what do you attribute your lack of success?	Data Analysis Process  Data Quality  Appropriate Strategy  Identification of Root Cause  Quarterly Planning Process  Ongoing Monitoring and Inte	D Annu CSF/D Train		Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
your success, or lack of the 2017-2018 school ye	Only 46% of economically disa	et ng <enter text=""> sadvantaged students reached the Level II satisf dvantaged students reached the Advanced stant satisfactory standard on 2016 STAAR Writing.</enter>	factory standard on all 2016 STAAR tests dard on all 2016 STAAR tests.37% of all	Annual Goal:	Students will meet	or exceed the minimum requirer	nents for Index 4.	
	Root Cause 2: There was a lack of teacher quality and retention.			Strategy:	Strategy: Teachers will be supported by Instructional Specialists. Teachers will receive timely feedback. There will be an communication between administration and teachers.			eedback. There wil be an open line
	Index Number: D Not Applicable	a Index 1: Student Achie	vement • Index 2: Stu	dent Progress	<ul> <li>Index 3: Closi</li> </ul>	ing Achievement Gaps	ndex 4: Pos	sisecondary Readiness
	CSF 1-Improve CSF 2-Quality C CSF 3-Leaders CSF 4-Increase CSF 5-Family/C CSF 6-School C	Academic Performance / ESEA TP: Strengthe Data to Drive Instruction/ESEA TP: Use of Data hip Effectiveness/ESEA TP: Provide Strong Le d Learning Time/ESEA TP: Redesigned Scho community Engagement/ESEA TP: Ongoing Fa Climate/ESEA TP: Improve School Environmen Quality/ESEA TP: Ensure Effective Teachers	en the School's Instruction a to Inform Instruction eadership of Calendar amily and Community Engagement		this root cause Ensu		will increase student growth. Ins	stsecondary Readiness structional Specialists will support the

sponses to these questions we been from the Contact-	Education Service Celitic (ESC) Number	District Number	District Name		Compus Number	Campus Name:	
vention Information Tab	Region 10	070800	Waxahachie Feith Femi	oly Academy 070501041		Waxahachie Faith Family Academy	
		Needs Asses	sment Summary a	nd improver	nent Plan		
Districts and 1st Ye	Q1 (Aug, Sept, Oct) ear IR campuses are required to provide, erventions accomplished for quarter 1 (Q1).	Q2 (Nov, Dec, Jan			Q3 (Feb, Mar)		24 (April, May, June)
Q1 Goal:	At least 2.5% of students will reach Level III Advanced on district wide common assessments.	Q2 Goal: 5.0% of students will read wide common assessme	ch commended level on district nts.	Q3 Goal:	7.5% of students will reach commend district wide common assessments.	ded level on Q4 Goal:	Students will meet or exceed the minimum requirements for Index 4
	Q1 Interventions	Q2 Interventions			Q3 Interventions		Q4 Interventions
	Increased parent involvement (Fall Festival-Math boothes, Science experiments)	Personalized goal setting students and parents one			)		1)
2)	Increased student involvement outside of school (Film Factory) focus on reading and writing	2) increased parent involver with Film Factory)	ment (Music Show) (Continue	2			2)
3)	We will provide Saturday Camps for students. We will offer two Saturdays in October.	We will provide 2 Saturda 3) Saturday camp in Decem student, recruit teachers	ay Camps in November and 1 ber.Personalized to each	3			3)
4)		4) Increased student involve	ement	4			4)
What data will be co	pilected to monitor interventions in Q17	What data will be collected to monitor	Interventions in Q2?	What data will b	e collected to monitor interventions	in Q3? What data was coll	ected to monitor interventions in Q
1)	District wide Common Assessments	1) District wide common ass	sessments	1			1)
2)	Sign-In sheets from Fall Festival	2) Sign-In Sheets from Musi	c show	2			2)
3)	Sign-In sheets from the Film Factory	3) Sign-In sheets from the F	ilm Factory	3			3)
4)	Sign-In sheets from the Saturday Camps	4)		4			4)
			End of Quarter Repo	orting		C. PANK MENU	Water State of the last
	Q1 Report R campuses are not required to complete the quarter 1 (Q1) report.	Q2 Report			Q3 Report		Q4 Report

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Responses to these questions have been from the Contact-	Education Service Center (ESC) Number	District I	lumber	District N	ame.	Campus Nun		Campus Name:	
ntervention Information Tab	Region 10	070		Waxahachie Faith F		070801041 Waxahachie Faith Family Acade		chie Faith Family Academy	
			Needs As	sessment Summary	and Improven	nent Plan			
ld you meet this uarter's goal?	No, but Made Significant Progress	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
rovide the data or vidence that supports neeting or making rogress toward this uarterly goal.	384 common assessments administered. 3 students met Level III 1.7% of Quarter 1 Students met Level III	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
re you on track to meet ne annual goal?	Progress Made, but Behind Schedule	Are you on track to meet the annual goal?	Select		Are you on track to meet the annual goal?	Select		Did you meet your annual goal?	Select
/hat, if any, adjustments nust be made in order to neet the annual goal?	Providing student level personal goal setting conferences	What, if any, adjustments must be made in order to meet the annual goal?	<enter addition<="" any="" td=""><td>onal information here&gt;</td><td>What, if any, adjustments must be made in order to meet the annual goal?</td><td colspan="2"><enter additional="" any="" here="" information=""></enter></td><td colspan="2"><enter additional="" any="" here="" information=""></enter></td></enter>	onal information here>	What, if any, adjustments must be made in order to meet the annual goal?	<enter additional="" any="" here="" information=""></enter>		<enter additional="" any="" here="" information=""></enter>	
				End of Year Rej	oorting				
rovide the data that upports your 4th quarter tatus of this annual goal.	<enter text=""></enter>	If you <u>did</u> meet your anni what do you attribute you If you <u>did not</u> meet your to what do you attribute your success?	ir success? annual goal,	Data Analysis Process  Data Quality  Appropriate Strategy  Identification of Root Cause  Quarterly Planning Process  Ongoing Monitoring and Inte	CSF/ESI Training Other	) Interventions Goals EA Turnaround	Please provide additional information for the selection of Other or for any selected elements.	<enter text=""></enter>	
	how the identified elements and their impact of success, will inform/influence your plannin lear.								
Proble	em Statement 3: 0			THE THE STATE OF	Annual Goal:	<enter text=""></enter>			

esponses to these questions Educations ave been from the Contact	on Service Center (ESC) Number .	District Number:	District Name:	Campus Numbor:	Campus Name:
tervention Information Tab	Region 10	070800	Waxahachie Faith Family Academy	070801041	Waxahachie Faith Family Academy
		Needs Ass	essment Summary and Improve	ement Plan	
Root Cause	3: 0		Strategy:	<enter text=""></enter>	
Index Numbe	Not Applicable	Index 1: Student Achievement	ent Index 2: Student Progress	<ul> <li>Index 3: Closing Achievement</li> </ul>	nt Gaps
Critical Success Factors (CSFs)  SEA Turnaround Principles (TPs)  Major Systems	CSF 2-Quality Data to CSF 3-Leadership Effe CSF 4-Increased Learn CSF 5-Family/Commun	nic Performance / ESEA TP: Strengthen the Sc Drive Instruction/ESEA TP: Use of Data to Infor ctiveness/ESEA TP: Provide Strong Leadership sing Time/ESEA TP: Redesigned School Calendary aity Engagement/ESEA TP: Ongoing Family and ESEA TP: Improve School Environment //ESEA TP: Ensure Effective Teachers	m Instruction  How will addressing to impact the Index/indicessing to Indicessing the Index/indicessing to Indicessing the Index/indicessing to Indicessing the Index/indicessing to Indicessing the Index/indicessing the Index/i		
			Interventions by Qua	rter	
Q1 (Aug, Sep Districts and 1st Year IR campus at a minimum, the interventions acc	es are required to provide,	Q2 (Nov, Dec,	Jan)	Q3 (Feb, Mar)	Q4 (April, May, June)
Q1 Goal:		Q2 Goal:	Q3 Goal:		Q4 Goal:
Q1 Interven	ilons	Q2 Intervention	ons	Q3 Interventions	Q4 Interventions
1) 2) 3)		1) 2) 3)		1) 2) 3)	1) 2) 3)
What data will be collected to mo	nitor interventions in Q17	What data will be collected to moni	tor interventions in Q2? What data will	be collected to monitor interventions	in Q3? What data was collected to monitor interventions in Q

Intervention Information Tab	Region 10	070800	Waxahachle Faith Family Academy	070801101	Waxahachie Faith Family Academy
Responses to these questions have been from the Contact-	Education Service Center (ESC) Number:	District Number	District Name	Campus Number	Campus Name,

### **Turnaround Implementation Plan**

The turnaround implementation plan will assist campuses in monitoring the impact of the turnaround initiative on students and other stakeholders. After completing the Campus Data Analysis tab, which identifies problem statements related to the campus' current improvement Required rating, the Campus Intervention team will:

#### Definition Purpose

- Definition 1. Develop annual goals that resolve the issues identified in the problem statements. In year one of implementation, these goals serve as a half-way checkpoint to a Met Standard Rating. In year two of implementation, these goals will lead to a Met Standard rating.
  - 2. Enter the turnaround initiative and systemic root cause from the board approved campus turnaround plan in the boxes below. These must match what was submitted for agency approval.
  - 3. Break the turnaround initiative into initiative components and develop quarterly goals that measure the implementation and impact of each of these components.

Turnaround Initiative

Waxahachie Faith Family Academy's mission is to empower and educate the whole child for lifelong success as a responsible citizen in the community. To that end, the campus will implement a two-pronged approach to meet the changing needs of the campus. A second order change will be created as the campus shifts to the vision of individualized learning for all students.

Systemic Root Cause:

WFFA had a lack of instructional support systems in place for ensuring the individual needs of each student are met.

	PS 1:	Only 39% of all students reached the level II satisfactory on all 2016 STAAR tests for index 1. (Requirement was 60)47% of all students reached the Level II satisfactory standard on all 2016 STAAR tests.	Annual Goal 1:	Students will meet or exceed the minimum requirements for Index 1
	PS 2:	Only 39% of economically disadvantaged students reached the level II satisfactory standard on all STAAR 2016 tests, and 5% of the economically disadvantaged students reached the Level III Advanced.37% of all students reached the Level II satisfactory standard on 2016 STAAR Writing.	Annual Goal 2:	Students will meet or exceed the minimum requirements for Index 4
roblem Statements	PS 3:		Annual Goal 3:	
(PS):	PS 4:		Annual Goal 4:	
Problem statements re carried over from	PS 5:		Annual Goal 5:	
Section VI of the ampus Data Analysis tab	PS 6:		Annual Goal 6:	
OR Section VI of the istrict Data Analysis	PS 7:		Annual Goal 7:	
Summary tab.	PS 8:		Annual Goal 8:	
	PS 9:		Annual Goal 9:	
	PS 10:		Annual Goal 10:	

have been from the Contact-	Region 10	070800	Waxahachie Falth Family Academy	070801101	Waxahachie Faith Family Academy
Responses to these questions	Education Service Center (ESC) Number	District Number	District Name	Campus Number:	Compus Nama

### **Turnaround Implementation Plan**

\*\*\* Important Notice! Improvement Required (IR) districts/campuses must complete the following attestation statement to fulfill TEC §39.106 requirements.\*\*\*

Attestation Statement: •

By checking the box, I attest that an on-site needs assessment has been conducted according to TEC §39.106 (b) and recommendations were made by the intervention team when considered appropriate. In addition, these findings have been recorded and are available upon request.

Turnaround Initiative Component: An INTERVENTION SYSTEM will be created to monitor student progress throughout the year.

# Interventions by Quarter Q1 (Aug, Sept, Oct) Q2 (Nov, Dec, Jan) Q3 (Feb, Mar) Q4 (April, May, June)

Q1 Goal: At least 50% of students will score Level II (Phase-In) on district common assessments.	Q2 Goal: At least 60% of students will score Level II (Phase-In) on district common assessments.	Q3 Goat: At least 65% of students will score Level II (Phase- In) on district common assessments.	Q4 Goal: Students will! meet or exceed the minimurequirements for Index 1.
Q1 interventions	Q2 Interventions	Q3 Interventions	Q4 Interventions
1) Instructional Specialists will collaborate with teachers to plan instruction.	Teachers will receiv e training on data protocol.	1)	1)
Teachers will receive extensive professional development on curriculum and instruction.	2) Instructional Specialists will collaborate with teachers to plan instruction.	2)	2)
3)	3)	3)	3)
4)	4)	4)	4)
What data will be collected to monitor interventions in Q1?	What data will be collected to monitor interventions in Q2?	What data will be collected to monitor interventions in Q3?	What data was collected to monitor interventions in Q4
1) Common Assessments	1) Common Assessments	1)	1)
2) Walk throughs	2) Walk throughs	2)	2)
3)	3)	3)	31

Responses to these questions	Education Service Center (ESC) Number	District	Number	District Nam	ne	C	ampus Number	Canipus Name.	
have been from the Contact- intervention Information Tab	Region 10	070	0800	Waxahachie Faith Farr	nily Academy		070801101	Waxahachie Faith Family Academy	
			Turnaround Implen	nentation P	lan			The Late	
4)		4			4)			4)	
			Er Er	nd of Quarter R	eporting				The state of the s
	Q1 Report		Q2 Report	131 48		Q3 R	eport		Q4 Report
ld you meet this uarter's goal?	Yes	Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select		Did you meet this quarter's goal?	Select
rovide the data or vidence that supports seeting or making rogress toward this uarterly goal.	384 common assessments administered. 267 students met Level II (Phase In) 69% of Quarter 1 Students met Level II (Phase In)	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	Senter text>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>		Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
ased on the work in this omponent are you on ack to meet your annual oals?	Ahead of Schedule	Based on the work in this component are you on track to meet your annual goals?	Select	t	Based on the work in this component are you on track to meet your annual goals?	Select		Did you fully implement this Initiative component?	Select
/hat, if any, adjustments nust be made in order to tay on track?	Continue to implement DDI protocols  What, if any, adjustments must be made in order to stay on track?  Enter any additional information he		<enter additional="" any="" here<="" information="" td=""><td>a&gt; a</td><td>What, If any, adjustments must be made in order to stay on track?</td><td><enter a<="" any="" td=""><td>dditional information here&gt;</td><td><enter additional="" any="" info<="" td=""><td>rmation here&gt;</td></enter></td></enter></td></enter>	a> a	What, If any, adjustments must be made in order to stay on track?	<enter a<="" any="" td=""><td>dditional information here&gt;</td><td><enter additional="" any="" info<="" td=""><td>rmation here&gt;</td></enter></td></enter>	dditional information here>	<enter additional="" any="" info<="" td=""><td>rmation here&gt;</td></enter>	rmation here>
100				End of Year Re	porting				
rovide the data that upports your 4th uarter status of this litiative component.	<enter text=""></enter>			of success, with the inform/influence year.	on as to how your succe is inititative component planning for the 201 er for your campus to m quired timeframe.	will 7-2018	<enter text=""></enter>		
Turnaround Initi	ative Component: In order to achieve the campus vision	i, the creation of a learning	environment that encourages students		ore ownership of their lea		npus will create a School Clim	nate with a focus on building a safe an	d trusting learning environment.

conses to these questions service Conter (ESC) Number:		District Number	D	listrkat Name:	Campus Number:	Compus Name			
rvention Information Tab		070600	Waxahachid	e Faith Family Academy	070801101	Waxahachie Faith Family Academy			
		Turr	naround Implementati	ion Plan					
	Q1 (Aug. Sept, Oct)	Q2	(Nov, Dec, Jan)		Q3 (Feb, Mar)		Q4 (April, May, June)		
Q1 Goal	At least 2.5% of students will reach Level III on district common assessments.		% of students will reach Level III on district assessments.	ct Q3 Goal:	At least 7.5% of students will reac district common assessments.	h Level III on Q4 Goal:	Students willi meet or exceed the minimum requirements for Index 4.		
Q1 Interventions		Q2 Interventions			Q3 Interventions		Q4 Interventions		
1	Increased parent involvement (Fall Festival-Math boothes, Science experiments)		ized goal setting sheets/conferences with and parents one on one		1)		1)		
2	Increased student involvement outside of school (Film Factory) focus on reading and writing	2) Increased with Film	I parent involvement (Music Show) (Contin Factory)	nue	2)		2)		
3	We will provide Saturday Camps for students. We will offer two Saturdays in October.	3) Saturday	rovide 2 Saturday Camps in November ar camp in December, Personalized to each ecruit teachers	nd 1	3)		3)		
4	4)	4) Increased	I student involvement		4)		4)		
What data will	be collected to monitor interventions in Q17	What data will be collect	ted to monitor interventions in Q2?	What data will	be collected to monitor intervention	ns in Q37 What data wa	s collected to monitor interventions in Q4?		
1	1) District wide Common Assessments	1) District w	ide common assessments		1)		1)		
2	2) Sign-In sheets from Fall Festival	2) Sign-In S	heets from Music show		2)		2)		
3	3) Sign-In sheets from the Film Factory	3) Sign-In si	neets from the Film Factory		3)		3)		
4	4) Sign-In sheets from the Saturday Camps	4)			4)		4)		
			End of Qua	arter Reporting					
	Q1 Report		Q2 Report		Q3 Report		Q4 Report		
ou meet this er's goal?	Yes	Did you meet this quarter's goal?		Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select		

ave been from the Contact-	Education Service Center (ESC) Number:	District A		strict Name	Campus Number	Carupus Name.	1
rvent on Information Tab	Region 10	0704		Faith Family Academy	070801101	Waxahachie Faith Family Academy	No. of the last of
			Turnaround Implementation	on Plan			
rigence that supports	384 common assessments administered. 14 students met Level III 3% of Quarter 1 Students met Level III	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>	Provide the data or evidence that supports meeting or making progress toward this quarterly goal.	<enter text=""></enter>
ased on the work in this emponent are you on ack to meet your annual pals?	Right on Target	Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select
hat, if any, adjustments ust be made in order to ay on track?	Providing student level personal goal setting conferences	What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" hen<="" information="" td=""><td>&gt; <enter additional="" any="" info<="" td=""><td>rmation here&gt;</td></enter></td></enter>	> <enter additional="" any="" info<="" td=""><td>rmation here&gt;</td></enter>	rmation here>
			End of Ye	ear Reporting	and the second second		
rovide the data that apports your 4th warter status of this itlative component.	<enter text=""></enter>		inform/infl school yea	s,with this inititative component uence your planning for the 201 ar in order for your campus to m n the required timeframe.	7-2018 <enter text=""></enter>		
Turnaround Initi	ative Component: <enter text=""></enter>						
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6-4	Q1 (Aug, Sept, Oct)	Q2 Goal:				Q4 Goal:	Q4 (April, May, June)  Q4 Interventions
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Responses to these questions have been from the Contact-	Education Service Cepter (ESC) Number,			urkt Name	Campus Number:	Campus Name	
ntervention Information Tab	Region 10	070800 Waxahachie Faith Family Academy 070801101		Waxahachie Faith Family Academy			
			Turnaround Implementation	on Plan			
2)		2,	k	- 2	)	2	
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What data will b	e collected to monitor interventions in Q17	What data will	be collected to monitor interventions in Q2?	What data will b	e collected to monitor interventions in Q3	37 What data was	collected to monitor interventions in Q47
1)		11		1	)		
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d you meet this arter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select	Did you meet this quarter's goal?	Select
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ised on the work in this imponent are you on ick to meet your annual ials?		Based on the work in this component are you on track to meet your annual goals?	Select	Based on the work in this component are you on track to meet your annual goals?	Select	Did you fully implement this initiative component?	Select
at, if any, adjustments st be made in order to y on track?	<enter additional="" any="" here="" information=""></enter>	What, if any, adjustments must be made in order to stay on track?	<enter additional="" any="" here="" information=""></enter>	What, If any, adjustments must be made in order to stay on track?	<enter additional="" any="" here="" information=""></enter>	<enter additional="" any="" infor<="" td=""><td>mation here&gt;</td></enter>	mation here>