



Organization: WAXAHACHIE FAITH FAMILY ACADEMY
Campus/Site: N/A
Vendor ID: 1061689571

County District: 070801
ESC Region: 10
School Year: 2020-2021

SAS#: ARPAAA21

2020-2023 ARP ESSER III Federal Grant Application

Program Description PS3014 - Program Narrative

A. Pre-Award

Directions: Enter "No" if no activity is marked as pre-award in Sections A and B in PS3013. You must enter an amount if any activity is marked as pre-award in Sections A and B in PS3013. The combination of an activity marked as pre-award in Sections A and B in PS3013 and an amount entered below will constitute the required prior approval process for pre-award costs.

1. Enter the total dollar amount of ESSER III funds to be charged as pre-award costs for the activities indicated in Sections A and B in PS3013 as occurring during pre-award (March 13, 2020, through the application submission date).

\$300,000

B. Minimum Required Set-Aside

Directions: You must enter an amount that is at least 20% of your total budget. You will be required to report this set-aside by activity and student group in future reporting.

1. Enter the total dollar amount of ESSER III funds to be expended to meet the 20% minimum required set-aside for learning loss mitigation, including through afterschool, summer school, extended day/year programs, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

\$4,850,000

2. Briefly describe the activities selected in PS3013 questions A16, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A16: During the summer months we are instituting Eagle Flight School where we are extending our learning experiences for our students indoor/outdoor because of the learning disruption and loss of instructional time due to the pandemic. In order to address the social and emotional needs of our students, we will have Social Workers working with students, teachers, and parents throughout the summer. B1: In order to address the learning loss of our students, we will be administering and using high quality assessments to gauge our student progress. We are going to employ a Secondary New Teacher Instructional Coach, Instructional Coaches, and Deans (Academics/Students) who will be ensuring that the assessments are administered and used as a tool to help our students grow and make progress. B2: In order to address the learning loss of our students and enrich their experiences in the summers, we are paying: Curriculum Writers, Instructional Coaches, Master Planners, Interventionists, Teachers, and Aides to assist in the process of developing evidence-based activities to meet the extensive needs of our students. In addition to developing the activities, they will be organizing materials and ensuring that we have a strong viable curriculum for our summer programs. Additionally, we will be ensuring this extends into the school year by incentivizing our returning staff who has aided in the development of processes to address learning loss of our students during the pandemic.

3. Briefly describe the activities selected in PS3013 questions A6, A13, A15, A17, B1, B2, and/or B3. A response in at least one of these PS3013 questions is required.

A6: We will meet the needs of each of our population of students by having Social Workers, Deans (Students/Academics), College Advisor, Dyslexia Interventionists, RTI Interventionists, Instructional Coaches, and Diagnosticians working with parents and students.
 A13: We are ensuring that we have supplies and technology readily available for student access at home in the event that we have another long-term closure. We have the capability and resources to implement the remote learning plan if we are in need. In our remote learning plan, we outline the process for obtaining technology and resources if needed.
 A15: We have Social Workers who provide mental health services and supports to our students and families.



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C. Safe Return to In-Person Instruction and Continuity of Services Plan

Directions: Your plan must be made available for public comment and take any comments received into account before posting the final plan to the web site listed below. A previously developed plan may meet this compliance requirement if it meets the statutory requirements. TEA will randomly verify the plan is available at the link provided after Notice of Grant Awards (NOGAs) are issued.

1. Enter the direct web link to the LEA's web page where you post your required "Safe Return to In-Person Instruction and Continuity of Services Plan" and the PS3013 and PS3014 program schedules to this application, or a separate document containing all the information included in the program schedules, serving as the LEA's plan for the uses of ARP ESSER III funds within 30 days of receiving your ESSER III Grant NOGA. These plans must be reviewed at least every 6 months and updated as appropriate.

<https://www.faithfamilyacademy.org/remoteflearning/return-to-learning-plan>

D. Prevention and Mitigation Strategies Consistent with Centers for Disease Control and Prevention (CDC)

1. Briefly describe the activities selected in PS3013 questions A5, A8, A9, B5, B6, B7, B8, and/or B9. If none of these activities were selected, enter "No prevention and mitigation strategies funded."

A5: N/A

A8: We employ Nurses, Deans (Academic/Students), and Instructional Coaches who will be conducting training and professional development for staff on sanitation and minimizing the spread of infectious diseases in common areas, in classrooms and with classroom instructional materials.

A9: We will be purchasing supplies to sanitize and clean all facilities. Also, the LEA will be employing custodians to aid in the sanitation process.

B5-B9: In addition to purchasing supplies for sanitation and conducting training for staff on sanitation, and as the CDC recommends, the LEA will be using funds for cleaning and maintaining healthy facilities. In accordance with the CDC, the strategies we are using to safely open and operate our school for in-person learning will be to: improve ventilation by putting in UV filtration systems, conduct maintenance on and upgrade our HVAC Systems. Additionally, we will administer air duct cleaning and replace air units with a central air system in order to ensure that we have clean air for our students.