



SPECIAL SERVICES are available to eligible infants, children and young adults identified with a disability who may be experiencing difficulties in one or more of the following areas:

- ♦ Auditory Impairment
- ♦ Autism
- ♦ Deaf/Blindness
- ♦ Emotional Disturbance
- ♦ Intellectual Disability
- ♦ Other Health Impairment
- ♦ Orthopedic Impairment
- ♦ Specific Learning Disability
- ♦ Speech/Language Impairment
- ♦ Traumatic Brain Injury
- ♦ Visual Impairment

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This information is provided by Region 10 Education Service Center.

www.region10.org

Funds made available through IDEA-Individuals with Disabilities Education Improvement Act of 2004.

Child Find
Identify | Locate | Evaluate



It is the policy of Region 10 Education Service Center not to discriminate on the basis of race, color, national origin, gender or handicap in its vocational programs, services or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 503 and 504 of the Rehabilitation Act of 1973, as amended. Region 10 Education Service Center will take steps to ensure that lack of English language skills will not be a barrier to admission and participation in all educational programs and services.



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PERHAPS you think the doors of education are closed to your child. It is never too early or too late to explore a child's educational opportunities. If you suspect an infant, child or young adult of having a developmental delay or disability, your school can open a window of hope for a brighter future.

Each child is unique and all have the right to an education, but some have special needs or concerns when it comes to learning. Services at no cost to the family are available to all eligible individuals from 3 through 21 years of age (starting at birth for auditory and visual impairments) regardless of the severity of their disability.

Learning experiences encourage intellectual, social and emotional growth. Children develop self-confidence and the ability to get along with others. Every child has the capacity to learn, to develop and to grow to his or her full potential.

Do you know a child who may be in need of special education services?

Does the child demonstrate problems or difficulties in any of the following areas?

LANGUAGE/SPEECH

- ◆ Has difficulty pronouncing words
- ◆ Difficulty being understood by others
- ◆ Limited speaking skills
- ◆ Has difficulty or does not respond when spoken to
- ◆ Does not babble, coo or talk

HEARING

- ◆ Inappropriate or no response to sound
- ◆ Chronic ear problems
- ◆ Pulls ear

VISION

- ◆ Unable to see things close up and/or far away
- ◆ Avoids eye contact
- ◆ Unable to follow objects
- ◆ Unable to focus on objects
- ◆ Unable to recognize objects/people
- ◆ Squints eyelids together
- ◆ Rubs eyes often



COGNITIVE/MENTAL

- ◆ Does not understand directions or instructions
- ◆ Does not play or relate to others
- ◆ Does not identify common objects

MOTOR/PHYSICAL DEVELOPMENT

- ◆ Uneven or no movement
- ◆ Shows no interest in toys
- ◆ Physically overactive or passive
- ◆ Clumsy, makes lots of mistakes
- ◆ Limited strength, vitality or alertness

BEHAVIOR

- ◆ Restless
- ◆ Need for constant movement
- ◆ No understanding of real dangers
- ◆ Experiences drastic mood swings

SELF HELP

Children develop at different rates. Most children will show steps toward independence during toddler years. Some concerns may be:

- ◆ Does not try to feed self
- ◆ Rarely expresses wants or desires
- ◆ Shows little or no independence
- ◆ Gives up too easily
- ◆ Depends on others to care for personal needs