



Special services are available to eligible infants, children and young adults identified with a disability. Who may be experiencing difficulties in one or more of the following areas:

- Physical Disability
- Deaf or Hard of Hearing
- Visual Impairment
- Deaf-Blind
- Mental Retardation
- Emotional Disturbance
- Learning Disability
- Speech &/or Language
- Autism
- Health Impairment
- Traumatic Brain Injury



educating Texas  
...one child at a time!

For more information  
call your local  
school.

This information is provided  
by Region 10 Education  
Service Center.  
[www.region10.org](http://www.region10.org)

Funds made available  
through IDEA- Individuals  
with Disabilities Education  
Improvement Act of 2004.



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**P**erhaps you think the doors of education are closed to your child. It is never too early or too late to explore a child's educational opportunities. If you suspect an infant, child or young adult of having a developmental delay or disability, your school can open a window of hope for a brighter future.

**E**ach child is unique and some have special needs or concerns when it comes to learning, but all have the right to an education. Services **at no cost to the family** are available to all eligible individuals from birth through 21 years of age regardless of the severity of their disability.

**L**earning experiences encourage intellectual, social and emotional growth.

Children develop self-confidence and the ability to get along with others. Every child has the capacity to learn, to develop and to grow to his or her full potential.

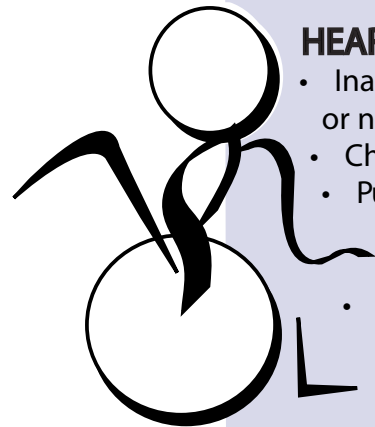


**D**o you know a child who may be in need of special education services?

**D**oes the child demonstrate problems or difficulties in any of the following areas?

### LANGUAGE/SPEECH

- Has difficulty pronouncing words
- Difficulty being understood by others
- Limited speaking skills
- Has difficulty or does not respond when spoken to
- Does not babble, coo or talk



### HEARING

- Inappropriate response or no response to sound
- Chronic ear problems
- Pulls ears

### VISION

- Unable to see things close up and/or far away
- Avoids eye contact

- Unable to follow objects
- Unable to focus on objects
- Unable to recognize objects/people
- Squints eyelids together
- Rubs eyes often

### COGNITIVE/MENTAL

- Does not understand directions or instructions
- Does not play or relate to others
- Does not identify common objects



### MOTOR/PHYSICAL DEVELOPMENT

- Uneven or no movement
- Shows no interest in toys
- Physically overactive or passive
- Clumsy, makes lots of mistakes
- Limited strength, vitality or alertness



### BEHAVIOR

- Restless
- Need for constant movement
- No understanding of real dangers
- Experiences drastic mood swings

### SELF HELP

Children develop at different rates. Most children will show steps toward independence during toddler years.

#### Some concerns may be:

- Does not try to feed self
- Rarely expresses wants or desires
- Shows little or no independence
- Gives up too easily
- Depends on others to care for personal needs

**Y**our school can provide needed educational/related services if there is an identified disability.